UPCOMING EVENTS:
Apr. 3—KDG @ The Rose Theater
Apr. 3—Read to Succeed 4:00-5:00
Apr. 8—Tutoring 4:15-5:00
Apr. 8—Math Club 4:00-5:00
Apr. 8—PTA meeting 6:00
Apr. 8—Volleyball game @ Adams 4:30
Apr. 9—ACP, KDG, 1st & 2nd grades to Werner Park 10:00-2:00
Apr. 9—Volleyball practice 4:00-5:00
Apr. 9—Tutoring 4:15-5:00
Apr. 10—Read to Succeed 4:00-5:00
Apr. 11—ACP (all) @ International Omaha 10:00-2:00
Apr. 15—Math Club 4:00-5:00
Apr. 15—Tutoring 4:15-5:00
Apr. 15—Volleyball game @ Boyd 4:30
Apr. 16—Volleyball practice 4:00-5:00
Apr. 16—Tutoring 4:15-5:00
Apr. 17—Read to Succeed 4:00-5:00
Apr. 22—Math Club 4:00-5:00
Apr. 22—Tutoring 4:15-5:00
Apr. 23—Volleyball practice 4:00-5:00
Apr. 23—Tutoring 4:15-5:00

BOYD BEAVERS
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ROBOTICS NEWS!
A shout out to the two Boyd Robotics teams that competed at the U.S. Open Championship on Wednesday, April 2, 2014 at the Salvation Army Kroc Center. The teams consisted of these students: Eric Manuel, Owen Quirino, Joe Beacom, Marissa Eyman, Eliana Beacom and Zach Alhejaj.

The Robo Mustangs (E. Manuel, O. Quirino, & J. Beacom) and the Warrior Beavers (M. Eyman, E. Beacom & Z. Alhejaj) both competed with sportsmanship and class. We received many compliments from other schools regarding the outstanding behavior these students exhibited. They were all models of the great behaviors we expect from our students at Boyd. Thank you for making us proud!

The Robo Mustangs were eligible for the Finals and after their match with their alliance team from Skinner Magnet School, came in 1st place! WAY TO GO BEAVER ROBOTICS!

CLASSROOM SPOTLIGHT: MS. HENDERSON, 5th GRADE, RM. 7
Whew!! Room 7 has been INCREDIBLY busy the past few weeks.

Last week, we visited the Strategic Air and Space Museum along with the other fifth-grade classes. It was an incredible experience. We explored the phases of the moon, visited the planetarium, and learned amazing facts about some of the planes during our guided tour.

We have been putting our brains into overdrive practicing and reviewing various math, reading, and science skills and concepts in preparation for NeSA testing. We are confident that we will do great!

In math, we are learning all about fractions. We’ve been adding, subtracting, converting, renaming...you name it! Most importantly, we’re learning that fractions are not as bad as we thought. In fact, they’re pretty fun now that we’re getting the hang of them.

During reading, each reading group has been reading and discussing a different book: *Hoot, Something Upstairs, The Power of Un, Walk Two Moons,* and *American Tall Tales.* Be sure to ask your child to tell you about the book he/she has been reading.

In science, we have been studying ecosystems. We recently learned the parts of an ecosystem and how organisms in all types of ecosystems interact with one another. This has helped us understand the interactions in the ecosystem where we live.

KEYSTONE CLEAN-UP
SATURDAY, APRIL 26, 2014
BOYD SCHOOL WEST PARKING LOT
9:00 A.M.—2:00 P.M.
NEWS FROM THE COUNSELOR:

Make Sure Your Child is in School on Testing Days!

This month, students in grades 3rd-6th will be participating in NeSA tests. How can you help? Make sure your child is in school each day and on time. Most of the testing will start first thing in the morning. If possible, schedule Dr.’s visits or trips to the dentist/orthodontist before school, after school or later in the day. See that your child gets a good night’s sleep by making sure they go to bed early enough for 8-10 hours of uninterrupted sleep. Encourage your child to eat a healthy breakfast. Talk to your child if they seem nervous about upcoming tests. Encourage them to do their best by reading all the questions and not rushing through the test. These simple things can help your child do his or her best on the test!

Basic Math Facts
A great opportunity for parent help!

Parents often ask their teachers what they can do with their children to help. A great place to start is with basic math facts. Boyd’s goal is that all students will have mastered their addition and subtraction facts by the end of second grade. By the end of fourth grade all students should have their multiplication and division facts mastered.

There are many fun ways to practice these skills with your child. Roll two dice and ask your child to add, subtract or multiply the two numbers. Use a deck of cards. Split the deck between the two of you. Each flip a card. If the cards are the same color, add them, if they are different colors, subtract.

Helping students identify groups of ten is another way you can help. Students who can quickly recognize that 7 and 3 go together to make 10, can more easily solve more difficult problems.

Students today are asked to be proficient in some very difficult math concepts. When students become confident in their basic math facts more of their mental effort can be devoted to higher-level processes.

ANNOUNCING eFunds: ONLINE PAYMENT OPTIONS FOR LUNCH PAYMENTS

We are pleased to announce the GO LIVE of our online credit card processing effort for school lunches. With this new technology there is a registration requirement for parents when they first use this service.

Parents must register their children online through the EFUNDS portal. The link can be found by clicking on “Pay for School Lunch” at the top of the District’s website, www.ops.org and/or their individual school’s webpage. Additionally, the child’s student number is REQUIRED during the registration process.

This registration process is a ONE TIME process and will carry with the child from school to school and from year to year.

Parents can find their child’s student number on the SIP Packet given to them at the beginning of the year or by logging into the Infinite Campus Portal.