Values

The holiday time is a very busy time of year. It is a good time to evaluate what we personally value. Personal values dictate so many aspects of our lives. By our observable behavior, others can determine what we value most. There are two types of values, tangible and intangible.

Tangibles are things we value. Things we can see and touch. They have shape and mass. Tangible values include our homes, cars, family, jobs and other things we actually possess. They can be named and easily displayed or defined. By taking care of our homes, cars, collections, jobs, etc. we demonstrate for others that these items are a thing of value to us. It is easy to name the parts and what we have to do to take care of the part in order to make this thing we value last as long as possible. If we lose these things of value they can be replaced.

Intangibles are assets we value and cannot be touched. or some would say, those immaterial things. Time, traditions, knowledge, well-being, honesty, health, trust, etc. are some of those intangibles. Intangibles are much harder to restore if lost. They take longer and are developed over time through examples set before us.

As you take time with family and friends to enjoy this holiday season, we hope for you to have the opportunity to reflect family values and talk with our students, your children, about the tangibles and intangibles. Through precept and example, parents and family demonstrate what is of value. Is it tangible or intangible.

With this, we wish you a very happy holiday break as you enjoy yours this season to enjoy the tangibles that the intangibles provide.

Happy Holidays

Mrs. Adams, Mr. Hilger and Boyd Staff
Go Beavers
ROBOTIC NEWS!

On Saturday, December 13, 2014 the Robot Rampagers (Zackarea A., Nathan S., & Gauge E.) and the Techno Beavers (Allen M., Abe J., & Lucius M.) competed at the Skinner Magnet Robotics competition. For many of the team members this was their first experience at a robotics competition, so the teams were excited to see how their time and efforts reflected. Both teams placed in the middle of the standings and represented our school respectfully!

Our next competition will be Saturday, January 10, 2015 at the Adams Elementary Robotics competition. The Beast Beavers (Carlo S., Caden C., & Jackson A.) and the Bionic Beavers (Abbie J., Yasmine A., & Sophia P.) will be taking on the competition next and showing off their hard work. All four teams will be competing at our own event (Boyd Elementary Robotics competition) on Saturday, February 7, 2015 where our teams will continue to improve, collaborate, and engineer with each other and other schools.

Always walk through life as if you have something new to learn and you will.

~Vernon Howard

CLASSROOM SPOTLIGHT:

MISS CURRY, 1st GRADE, ROOM 15

We have been busy in Miss Curry’s first grade! Students have been exploring many ways to add and subtract numbers, looking at patterns and thinking deeply about how numbers relate. We have also been reading machines!! We have moved up many reading levels and we read wherever we go. First grade has also been working hard on writing letters and lists. We just finished up a unit on gingerbread books, reading many different versions. Students compared and contrasted the different story elements of each. WOW! What a semester it has been. I cannot wait for more learning next year! Happy Holidays!
SCHOOL CHOICE FOR THE 2015-16 SCHOOL YEAR

The Student Assignment Plan for the 2015-16 school year supports the direction of the Douglas-Sarpy County Learning Community as well as the priorities of the OPS Board of Education—every school should reflect the socioeconomic diversity of our greater community.

Under the Student Assignment Plan:

Elementary students may attend the Home Attendance Area (neighborhood) school assigned by residential address. To find your HAA or neighborhood school go to www.ops.org/Schools/Find My School.

Current OPS students now in grades KG—5 may continue to attend their current schools (with limited exceptions).

Families may apply for their child to attend any OPS school. Approval of a request depends on the availability of space at the student's grade level in the school and these priorities:

- The first priority for approval is for a student whose sibling now attends and will continue to attend the requested school. Approval requires available space in the student's grade level at the school and is not guaranteed.
- The next priority will be given to a student whose socioeconomic background will enhance the diversity of the requested school.

A student who will not enhance the socioeconomic diversity of a school may be approved if space is available. Parents of Kindergarten-eligible children who now attend Pre-K or Head Start programs that are not located in their child’s neighborhood school may apply for the child to attend the same school or another non-neighborhood school. Approval is based on the stipulations shown above and is not guaranteed.

Transportation:

Transportation provisions included in the Student Assignment Plan are designed to support the goal of increasing socioeconomic diversity in every school and to assist families whose children attend the neighborhood elementary school but live more than 1.5 miles from the school.

SCHOOL CHOICE APPLICATIONS will be distributed at school in January, 2015 to all incoming KG children now enrolled in Head Start or PK and to children in the last grade level of their school (GR 4, 5, or 6). Families of children now in other grades (KG–5) will receive a postcard by mail in December. Those wishing to participate in School Choice may return the postcard by December 12 to receive a School Choice Application in January. Generic School Choice Applications also will be available at every school and in the Student Placement office at TAC during the month of January.

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MIDDLE SCHOOL RECRUITMENT LETTERS will be mailed in December to families of students currently in the last grade level of their elementary school. The letter includes information about middle schools and their respective Open House dates. Children may attend the neighborhood middle school or parents may apply for their child to attend a middle school through School Choice. Approval of requests occurs as described for elementary schools.

KINDERGARTEN ROUND-UPS will be held in January, 2015. Please attend Round-Up at your home attendance area school based on your residential address. School Choice Applications will be available at Round-Up and throughout the month of January for families who wish to request a non-neighborhood school(s). Round-Up dates will be publicized or check the date with your neighborhood school.

SCHOOL SELECTION occurs by lottery. Results are mailed to parents by April 1, 2015.

If you have questions about the Omaha Public Schools Student Assignment Plan or School Choice, please contact the Student Placement Office at 557-2710.