UPCOMING EVENTS:
Mar. 20 — Read to Succeed 4:00-5:00
Mar. 21 — 3rd Quarter Ends
Mar. 25 — Tutoring 4:15-5:00
Mar. 25 — Math Club 4:00-5:00
Mar. 26 — Tutoring 4:15-5:00
Mar. 26 — Volleyball practice 4:00-5:00
Mar. 26 — Robotics 4:00-6:00
Mar. 26 — 5th Gr. @ SAC Museum
Mar. 27 — Read to Succeed 4:00-5:00
Mar. 28 — Pre K & Head Start Application Day 9:30-11:00 & 1:00-3:00
Mar. 28 — Summer School Registration Deadline
Apr. 1 — Tutoring 4:15-5:00
Apr. 1 — Student Council 4:00-5:00
Apr. 1 — Math Club 4:00-5:00
Apr. 2 — Volleyball practice 4:00-5:00
Apr. 2 — Robotics 4:00-6:00
Apr. 2 — Tutoring 4:15-5:00
Apr. 3 — KDG @ The Rose Theater
Apr. 3 — Read to Succeed 4:00-5:00
Apr. 8 — Tutoring 4:15-5:00
Apr. 8 — Math Club 4:00-5:00
Apr. 8 — PTA meeting 6:00

FROM THE DESK OF THE BIG TOOTH:
MRS. ADAMS

It hardly seems possible that we are about to enter the final quarter of the 2013-14 school year. However, here we are and we have much to celebrate. School is where students obtain their formal education. The formal education being the mastery of academic curriculum of reading, math and other content areas as well as the development of skills in special areas of Art, Music, PE and library skills.

When one looks at all of those areas for which teachers teach and the student is responsible for learning, it is a daunting task that is taken very seriously. Throughout the year, we gather student data through "Formative" measures to monitor and appraise student learning gains throughout the year. Formative data is obtained through a variety of sources which include: Acuity Diagnostic Tests, Imagine Learning Usage Report, Electronic Gradebook, Reading Benchmarks for guided reading levels, Kindergarten through 2nd Grade (K-2) assessment, in addition to teacher developed classroom assessments.

All of these assessments throughout the year are in preparation for overall tests which we call “Summative” tests to determine mastery for the year, which provide individual and group student data to let us know how we as a school are doing based on student mastery of curriculum. Summative assessments include:

NeSA-R(reading), NeSA-M(math) for grades 3-6
NeSA-Writing for grade 4
NeSA-Science for grade 5

Special Education Alternative Assessment for our Alternative Curriculum students

English Language Development Assessment (ELDA) for our ESL students

Final K-2 Assessment for grades K-2

Finalized Checkpoints on for Teaching Strategies (GOLD) Assessment System Developmental Scale for our PreK and Head Start students

Each of the “Summative” assessments measure the students’ mastery of core content areas needed to be successful starting out the next school year. Below is a summary of Boyd Elementary student mastery in Reading, Math and Writing comparing the 2009-10 school year to the 2012-13 school year. We have much to celebrate. Thank you, parents for all you do to help our students come to school with a mindset for learning. Never hesitate to ask questions about how your particular student is growing academically (formatively) in his/her academic pursuit.
CLASSROOM SPOTLIGHT:
MRS. CARBONELL (MRS. BEMIS) KDG, RM. 9

Greetings from room 9! Students in our kindergarten class have been working on writing reports. We’ve been using different types of media to do our research. Our fourth grade buddies in Mrs. Adam’s class came in and read to us, we read books with partners about our animals, and we used the computer lab (pebblego.com) to research. We wrote down lots of facts and are drawing cool pictures so that we can present our reports to the entire class. The students are really doing a great job working together! In math, we are learning about shapes. We just finished covering 2-dimensional shapes and are now working on 3-dimensional shapes. In science, we are starting our lesson on motion. In April, we will be taking a field trip to the Rose Theater. This will be on the 3rd, and we will be seeing the play “Frederick”.

The students are looking forward to becoming first graders and have been working really hard this year. Keep up the good work and remember to practice your sight words and read everyday!

Dismissal Notes / Early Check-Out

If you have a change in directions for your child's dismissal, please make sure your student is aware of these changes before the start of the school day. Due the amount of calls at the end of the day, we cannot guarantee that messages will be delivered. All calls to the office regarding dismissal changes should be made prior to 3:00 PM.

If you are picking up a student for a doctor, dental or other appointments, please do not call ahead and request the student to be waiting in the office. Minutes missed from class are lost instructional time. Please allot yourself plenty of time to pick up students in case you are held up in traffic. The student will be called to the office once the parent is in the building and has signed the student out.

PTA NEWS!

We would like to thank all of you that donated items to our Silent Auction. Your donations helped make this event a huge success! Also, thank you to everyone that participated in the Chili Cook-off. We had some great chillis to sample. We would also like to give a shout out to the Auction committee who helped make this entire event happen. The committee members were: Mrs. Beck, Mrs. Burright, Mrs. Stiles, Mrs. Anzalone, Mrs. Coleman and Mrs. Avila. Thank you ladies! Your commitment to Boyd Elementary is truly appreciated!

Your student will be bringing home an order form for the new Boyd Spirit Wear, which is on display in window cases across from the library. Feel free to stop in and see the new Beaver look! Order forms and money are due back to Boyd by Friday, April 4, 2014. No late orders will be accepted. You may also order online at www.spiritgeardirect.com