**BOYD BEAVERS**

**UPCOMING EVENTS:**

- Oct. 9—Read to Succeed 4:00-5:00
- Oct. 9—Math Team 4:00-5:00
- Oct. 10—PTA Smencil Sale 8:40-9:00 a.m.
- Oct. 14—PTA meeting 6:00
- Oct. 14—Math Club 4:00-5:00
- Oct. 15—Robotics 4:00-5:00
- Oct. 16—Read to Succeed 4:00-5:00
- Oct. 16—Math Team 4:00-5:00
- Oct. 16—PTA night at Wenninghoff’s Farm 5:00-7:00
- Oct. 17—1st Quarter Ends
- Oct. 21—Math Club 4:00-5:00
- Oct. 21—Math Team 4:00-5:00
- Oct. 23—NO SCHOOL—ELEMENTARY ONLY
- Oct. 24—NO SCHOOL—ELEMENTARY ONLY
- Oct. 28—Math Team 4:00-5:00

**From The Big Tooth: Mrs. Adams, Principal**

As we near the time for Parent/Teacher conferences we are aware of the growing body of evidence suggesting that family engagement matters for student success. Research shows that family engagement improves school readiness, student achievement, and social skills. Furthermore, an increasing number of innovative approaches to education connect the many settings and times in which children learn and grow to create seamless complementary learning systems that place families as core partners in the learning process.

As you ready for your child’s conference, remember that it is a conversation about your child, not just a sit and get from the teacher. Following are some tips that can help our parents prepare and get the very most out of the conference.

**Progress.** Find out how your child is doing by asking questions like: Is my child performing at grade level? How is he or she doing compared to the rest of the class? What do you see as his or her strengths and how can he or she improve?

**Assignments and assessments.** Ask to see examples of your child’s work and inquire about how the teacher gives grades.

**Your thoughts about your child.** Be sure to share your thoughts and feelings about your child. Tell the teacher what you think your child is good at and what he or she needs more help with.

**Support learning at home.** Ask what you can do at home to help your child learn. Ask if the teacher knows of other programs or services in the community that could also help your child.

**Support learning at school.** Find out what services are available at the school to help your child. Ask how the teacher will both challenge your child and support your child when he or she needs it.

**How should you follow up? Make a plan.** Write down the things that you and the teacher will each do to support your child. You can do this during the conference or after. Write down what you will do, when, and how often. Make plans to check in with the teacher in the coming months.

**Schedule another time to talk.** Communication should go both ways. Ask how you can contact the teacher. And don’t forget to ask how the teacher will contact you too. There are many ways to communicate—in person, by phone, notes, email. Make a plan that works for both of you. Be sure to schedule at least one more time to talk in the next few months.

**Talk to your child.** The parent–teacher conference is all about your child, so don’t forget to include him or her. Share with your child what you learned. Show him or her how you will help with learning at home. Ask for his or her suggestions.

**Reminder:** In the morning, all students enter the northwest door for breakfast (gym door). The school doors open at 8:40 a.m. daily for breakfast. Please be aware of the time your student is arriving to school, and adjust as needed. Supervision is not provided for students arriving prior to 8:40 a.m. unless they are enrolled in Kids Club.

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**REMINDER!**

**Parent/Teacher Conferences**

**Thursday, Oct. 23, 2014**
COUNSELOR'S CORNER

Responding to Progress Reports and Grades

It’s that time of year again. Progress reports were sent home a few weeks ago and Parent-Teacher Conferences are coming up in two weeks. It can be frustrating when trying to decide how to respond to grades that are not as good as you would like your child to have or don’t represent their ability. When talking to your child about their grades or progress, remember the following tips:

**We cannot learn for our child.** We need to first remember that the grades on the progress report or report card are not our grades, but those of the child. We can model responsibility for completing tasks and encourage our child to do well on assignments or turn them in on time. We can demonstrate excitement for learning. We can provide a safe and quiet environment for learning, but the learning is up to them.

**We can’t control every action or decision they make.** It is important to remember that not every successful adult got good grades or mastered every test in school. What is important to remember is that children are developing curiosity, good character and problem-solving skills with each decision that they make.

**We can respond with empathy.** Showing your child empathy rather than anger or frustration increases the odds that they will overcome this difficulty. Research is showing us that by responding in a warm and loving manner greatly increases a child’s academic achievement at school and better behavior choices.

Ms. Redinbaugh
Counselor

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Boyd Family Night at Wenninghoff’s Farm!

6707 Wenninghoff Rd. Omaha, NE 68122

The fall season is not just about wicked witches, blood thirsty bats or spooky goblins. It’s about the simple things in life like the fall harvest and having good old-fashioned playing in the dirt kind of fun. Please join us! Bring your family & friends!

Thursday, October 16, 2014

5:00 p.m. to 8:00 p.m.

Admission $6.00 per person, Children 2 and under are free (30% comes back to Boyd)

Hot dog, chips and drink $4.00 in the main barn

Hot Chocolate and Roasting marshmallows are free!

Activities for families and children to enjoy on the farm are:

Dress Up Barn, Hula Hoop Toss, Paint-a-Pumpkin, Games, Stuff-A-Scarecrow, Bean Bag Toss, Tug-Of-War, Hay Bale Climbing, Animals, Tractors, Corn Maze, 3-Legged Races, Combine Slide, and a Hayride!