UPCOMING EVENTS:

Jan. 15—Literacy Night 5:00-8:00
Jan. 19—NO SCHOOL MLK Day
Jan. 20—Math Club 4:00-5:00
Jan. 20—Basketball practice 4:00-5:00
Jan. 21—Robotics 4:00-6:00
Jan. 21—Tutoring 4:00-5:00
Jan. 21—Basketball practice 4:00-5:00
Jan. 22—Read to Succeed 4:00-5:00
Jan. 22—Basketball practice 4:00-5:00
Jan. 27—Basketball game @ Prairie Wind 4:30
Jan. 27—Math Club 4:00-5:00
Jan. 27—Extra Specials 4:00-5:00
Jan. 28—Robotics 4:00-5:00
Jan. 28—Tutoring 4:00-5:00
Jan. 28—Basketball practice 4:00-5:00
Jan. 28—Extra Specials 4:00-5:00
Jan. 29—Read to Succeed 4:00-5:00
Jan. 29—Extra Specials 4:00-5:00
Jan. 29—Basketball game @ Boyd 4:30

BOYD BEAVERS

CLASSROOM SPOTLIGHT:

MRS. FARRINGTON, 6th GRADE, P02
Are you smarter than a sixth grader? Take the following quiz and see how you measure up!

What happened on the Ides of March? (What is the Ides of March anyway?)
What are two types of energy? (Superhero energy doesn't count.)
What is a ratio?
Who was the man who made time travel? (Hint: It is NOT Marty McFly from the movie *Back to the Future*)

Use the word “trial” with two different meanings.

Answers:
We have been studying Ancient Rome, and learned that Julius Caesar was told to *Beware the Ides of March*. On March 15th, members of the Roman Senate stabbed him to death. One of the senators was his friend, Brutus.

Two types of energy are kinetic and potential energy. Kinetic energy is the energy an object has due to motion. Potential energy results from the position or shape of an object.

A ratio is a comparison of two numbers using division. For example, we have 11 boys and 5 girls in our classroom. The ratio of girls to boys is 5 to 11. It can also be written as 5:11 or 5/11.

The man who made time travel was John Harrison who lived in the 18th century. In 1714, Britain offered a prize to the person who could come up with a way to accurately measure longitude at sea. John Harrison spent the better part of his life inventing at least five models of clocks that could travel on a boat and accurately measure time that would allow sailors to be able to calculate longitude. He was persistent and a perfectionist.

A) “The man would appear before a judge and jury during his *trial* of embezzling money from his company.”
This means a formal examination of evidence before a judge in a court of law.

B) “The racecar driver took a *trial* run on the course before the race started.”
This means an experiment or a test to see whether something will work.

How successful were you? Feel free to come to our portable for a refresher course!
Greetings Boyd Beaver family,

In the developing world of instant communication acronyms exist for many aspects of life. Acronyms, or an abbreviation formed from the initial components in a phrase or a word seem to be consistently created. While acronyms may be helpful and timesaving they also can become confusing. It’s my hope the acronym list below containing a few educational acronyms used at Boyd Elementary is beneficial.

If a question about an educational, school-based acronym that is on this list or one that is absent, please email, or call. I will get back to you A.S.A.P.

Go Beavers!

Mr. Hilger
Assistant Principal
Scott.hilger@ops.org
402-572-8928

- **PAC > What it stands for > Positive Action Center > What it means:** The Positive Action Center room at Boyd is designed to give students the opportunity to visit with the PAC Facilitator to discuss what may be occurring in the classroom that is inhibiting their education or the education of others. It is an opportunity to discuss and practice a social skill, and have a plan of action to maintain that skill. A Character counts re-teaching form is sent home to the parent/guardian to inform what skill the student may need to work on at school. The PAC form requires parent signature and returned the next school day.

- **IEP > What it stands for > Individualized Education Program > What it means:** A federal law called the Individuals with Disabilities Education Act (IDEA) requires that public schools create an IEP for every child receiving special education services. The IEP is meant to address each child’s learning and include specific educational goals.

- **SAT > What it stands for > Student Assistance Team. What it means:** The primary goal of the Student Assistance Team is to help students overcome barriers in order for opportunity to achieve and advance. SAT is a systemic process using school resources to remove barriers to learning. The SAT process reviews individual student concerns and plans alternative instructional strategies and interventions in the regular classroom.

- **MDT > What it stands for > Multidisciplinary Team. What it means:** A multidisciplinary team typically consists of everyone involved in assessment and treatment planning for the student in question. The school psychologist, the child’s teacher, any special services providers (speech pathologist, occupational therapist, physical therapist, and possibly additional educational members) meet to share the results of the testing that was completed. Each member of the team evaluates the child to determine if the child qualifies for special education services and which services they will qualify to receive.

- **NWEA/MAP > What it stands for > Northwest Evaluation Association / Measures of Academic Progress. What it means:** Students in 2nd grade take the NWEA-MAP assessment in math and reading. This assessment is new to Omaha Public Schools this 2014-15 school year. The NWEA-MAP test adapts difficulty based on student performance. For example: if students answer a question correctly, the next question is more difficult and vice-versa. 2nd grade students take this test in the September and May.

- **ELDA > What it stands for > English Language Development Assessment. What it means:** All current ESL students are assessed annually with the ELDA. The testing window this year is Feb 9-March 20. It measures English language growth in reading, writing, listening and speaking. Grades K-2, teachers complete a series of observations in a variety of school settings. Scores are based on rubrics. Grades 3-6, three areas are completed by students in paper/pencil format. During the speaking segment students listen to a CD which provides topics and prompts students to answer orally. The ESL teacher scores each response according to the rubric.

- **CBA > What it stands for > Curriculum Based Assessments. What it means:** Kindergarten and 1st grade participate in CBA’s during August 18-Sept 5 and April 13-May 15. CBA assessments are linked to the curriculum and instruction. Assessments demonstrate student understanding and progress in the curriculum.
NeSA, NeSA-AA, NeSA-W, NeSA-S, NeSA-R, NeSA-M > What it stands for > Nebraska State Accountability Assessments, Nebraska State Accountability Assessments (Special Education State Alternate Assessments), Writing-4th Grade, Science-5th Grade, Reading-grades 3-6, Math-grades 3-6. What it means: The Nebraska State Accountability system assesses students in the areas of Reading, Mathematics, Science, and Writing. Each content area is placed in two testing sessions. For example: Reading session 1, and Reading session 2. Students in grades 3-6 take this assessment during the following time frame this school year. NeSA-W-January 20-30, 2015. NeSA-R/M/S-/March 23-May 1, 2015.

F & P level > What it stands for > Fountas and Pinnell. What it means: Fountas and Pinnell levels are fancy for “guided reading levels”. Students in grades K-6 are benchmarked throughout the school year. Teachers are provided a “Guided Reading level” chart that determines the target reading level throughout their elementary journey.

Boyd Family Literacy Night
Thursday, January 15, 2015
5:00 p.m.-8:00 p.m.
Please join us for many fun events!
Dinner for purchase: 5:00-8:00 p.m.
-$3-Hot Dog, chips, and choice of water/pop Location: Gym
Milton R. Abrahams Branch: -Location: Near school office
-Learn about the local library and sign-up for a library card!
Book Fair: 5:00-8:00 p.m. -Location: Gym
- Scholastic books and other items available for purchase!

Launch Leadership Opportunity
Launch promotes leadership development for junior high and high school students. Launch is excited to offer our JAM MLK Leadership Retreat. This is a new JAM Leadership Retreat that will promote and focus on service learning and community leadership. Delegates will participate in a culminating service learning project after doing some hands on activities that explore volunteerism and service learning. Here are some details:

Who: Open to students 5th-8th grade who want to continue to strengthen their leadership skills and get involved in their community
When: January 31, 2015, 9:00-3:30 tentatively
Where: University of Nebraska-Omaha
Cost: $15 (Cost pays for lunch, a Leadership Guide, and materials for the day.) Transportation is not provided. Parents are responsible for transporting their child.
Register online at http://www.launchleadership.org