



Briana McLeod-Larsen, Principal  
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April 18, 2019



Apr. 25—2nd grade field trip & Mrs. Wellendorf's class

Apr. 26—Progress Reports sent home

May 7—Area Concert at Northwest High School 7:30 PM

May 10—Early Childhood work day. No Head Start or PK classes on this day

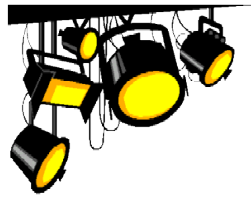
May 10—ACP Intermediate field trip

May 14—PTA meeting 6:00-7:00 PM

May 21—5th Grade Recognition 10:00 AM

**May 22—Last student day for Boy \*\*\***

Please note this has been a change from May 21.



### CLASSROOM SPOTLIGHT:

#### Miss Lor ~ English Language Learners

Spring is finally here! So many exciting things have happened in the English Learner (EL) Program at Boyd this school year. Our ELs took an important assessment called the English Language Proficiency Assessment for the 21st Century (ELPA21) in February. ELPA21 measures how much English our English learners acquired during the school year. Students were assessed in the areas of reading, writing, listening, and speaking in English. I am extremely proud of the hard work and effort that each student put into completing the assessment.

Please join me in congratulating Boyd's Outstanding EL Student of the Year for the 2018-2019 school year - Anjali Subba in Mrs. Dotzler's 4th grade classroom. Anjali was selected for meeting the following criteria:

- diligence and effort
- positive involvement in school/class activities
- good citizenship
- good attendance
- academic progress

Enjoy the beautiful weather.



Boyd 5th Grade Recognition

Where: Druid Hill Elementary

4020 N. 30 Street

in the gymnasium

Date: Tuesday, May 21

When: 10:00 a.m.



**Warm Heart Wednesdays!**

**Student: Olivia Dalrymple**

**Nominated by: Mrs. Prentis 4/3/19**

**Olivia warmed my heart when she assisted a couple of my students in the lunch line with their milk and silverware. She gave them a genuine smile and a little conversation.**

**It made my students' moment and mine too! Thank you!**



**Miss Wheeler ~ Counselor**

**A big part of my job is teaching skills and strategies for students to use in every-day life. This is a proactive or preventive approach to help defuse situations before they occur and teach students life skills needed to be successful.**

**Over the last month we have been working on steps to calm down and steps to solve conflict. In class we discuss, give examples, and role play the steps. The hope is students carry it over to real life situations when they arise. I have included the steps and encourage parents to take opportunities to use them whenever situations may arise.**

**I tell students to use the calm down steps before solving a conflict. It is important to get our emotions under control before attempting to solve a conflict. When we are angry we do not think rationally and tend to do or say things that are not productive and are hurtful.**

#### **STEPS for CALMING DOWN**

**STOP (use a signal word to help you stop)**

**NAME YOUR FEELING (how is the situation make you feel)**

**CALM DOWN- (use calming down strategies like breathing, counting, and positive self-talk)**

#### **PROBLEM SOLVING STEPS**

**S- Say the problem without blame (establish the problem without using blaming words)**

**T- Think of solutions (think of different ways to solve the problem)**

**E- Explore the Consequences (what are the consequences to the solutions)**

**P- Pick the best solution (which solution works the best?)**