CLASSROOM SPOTLIGHT:  
MRS. LEE, HEAD START

It’s hard to believe we have already been in school for a few weeks. The children in Head Start are eager three, four, and five year old's ready to take on the school day. They have been busy focusing on our first study: Beginning of the Year. This is made up of the first 20 days of school. The students have been learning about classroom procedures, how to problem solve, play with materials correctly, and engage with their peers in small or large groups effectively.

The children are beginning to participate in a number of challenging literacy activities to enhance their letter recognition, social and emotional skills. From our Second Step curriculum, experiment with new activities during free choice time, and engage in new reading material each week. They have several opportunities throughout the day in large group, small group, and individually to grasp a hold of all these new concepts. The activities assist in enriching those connections between home and school.

My classroom will be jumping into the Imagination Study soon. The students will have the opportunity to investigate all the different types of imaginative play. The investigations allow them to plan and practice meaningful play. The children will also explore the concepts of real vs. pretend, while developing cooperative play.

Warm Heart Wednesdays!

Student: Van Hnem  
Nominated by: Ms. Froien 9/05/18  
Van is always concerned when a friend is upset or hurt.  
She will ask friends if they are alright.
Greetings, Boyd Families! Here are some updates from our MTSS-B team, on systems that are in place to motivate our students. This team works closely to recognize patterns and trends in behavior data and implementing systems that recognize positive behaviors with students. At Boyd we focus on the skills necessary for success, both academically and socially/emotionally, while building an environment conducive for learning and growing.

Beaver Best Menu

This year we continue to use Beaver Best slips as a positive motivator and to give specific positive feedback to students when following the 5 B’s at Boyd Elementary. The 5 B’s include Be Safe, Be Respectful, Be Responsible, Be Cooperative, and Be Honest. These skills are taught, retaught and recognized every day. As students earn Beaver Bests they are given opportunities to choose prizes and incentives along the way. We have created a menu (see next page) that allows students to select prizes when they earn 20, 40, 60, 80, 100, and 120 beaver best slips throughout the year. At each level, there are tiered prizes or activities to choose from. We also have a wall, for each level, where students sign their name as they earn. At each level, their name is also announced in the morning announcements. Our hope is to motivate kids to be the best they can be here at school. Remind your student each day to do their “Beaver Best!”

Blurt Points

Something else we have incorporated this year is a contest among classes to help minimize blurts or shout outs. After collecting data, it was determined that classroom disruptions are the highest reason for out of classroom referrals. Our goal is to keep students in the classroom engaged and learning all of the time. During whole group math, each class has an opportunity to earn points for raising their hand and waiting to be called on. For every 5 minutes blurt free, the class earns a point. The class with the most points by the end of the week is the winner. The winning class earns our traveling beaver. This beaver stays with that class for the week and the students write about his adventures. We appreciate your support as we make our classroom learning environments free from distraction.

All Class

We continue this year with awarding classes with All Class Awards. Classes have the opportunity to earn All Classes each week based on whole group behavior. The primary class and the intermediate class with the most All Classes wins and is recognized. When a class wins All Classes three times, they are awarded with a classroom party. Each student is motivated to do their Beaver Best so that their group finds success!

Warm Heart Wednesday

Warm Heart Wednesday continues to be one of our traditions at Boyd Elementary. Each Wednesday one student is recognized by a staff member or friend for showing a kind act that follows our pledge “I use my hands and words for helping.” The recognized student is introduced in our morning announcements and they also get a Warm Heart shirt that they can wear every Wednesday. This year we have adopted a stuffed animal puppy named “Warm Heart” he wears his own very t-shirt. He spends the week with our honored person in the classroom. He is also featured in a picture with the student and displayed in our hallways to show how our students work so hard every day using their hands and words for helping.

We are so very proud of our students here at Boyd!
With your support from home our students work hard and do their beaver best every day!!

GO BEAVERS!
20 Beaver Bests
Sign the front board

Level 1
40 Beaver Bests
SIGN THE FRONT BOARD

CHOOSE ONE FROM THE FOLLOWING:

- Choose a level one prize
- Wear a hat (day)
- Bring a stuffed animal to school for a day
- Positive phone call home from Mrs. Larsen
- Choose a buddy room to help in for 20 minutes
- Choose a friend to read with for 20 minutes

Level 2
60 Beaver Bests

- Choose a level 2 prize
- Choose a craft or art project

Go to Ms. Wheeler’s office for 20 minutes (play games, Legos, playdough)

Level 3
80 Beaver Bests

- Choose a level 3 prize
- Be the principal’s helper for a half an hour in the office

Level 4
100 Beaver Bests

*Choose a level 4 Prize
- Be the principal’s helper for half a day
- Special Lunch with a friend and Mrs. Larsen

Level 5
120 Beaver Bests

*Choose a level 5 Prize

Be Safe, Respectful, Responsible, Cooperative, and Honest
<table>
<thead>
<tr>
<th>Level 1 (40)</th>
<th>Level 2 (60)</th>
<th>Level 3 (80)</th>
<th>Level 4 (100)</th>
<th>Level 5 (120)</th>
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</thead>
<tbody>
<tr>
<td><strong>Tattoos</strong></td>
<td></td>
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<tr>
<td>- Bubble guppies</td>
<td>- Bubbles</td>
<td>- Water bottle</td>
<td>- Bug net</td>
<td>- Large foam football</td>
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<tr>
<td>- Go team</td>
<td>- Sand art craft</td>
<td>- Play dough roller set</td>
<td>- Chalk obstacle course</td>
<td>- Zip ball</td>
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<tr>
<td>- Incredibles</td>
<td>- Leopard or blue lanyard</td>
<td>- Horse shoe magnet</td>
<td>- Water-proof iPhone carrier</td>
<td>- Duck rain coat and umbrella</td>
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<tr>
<td>- Lady bug</td>
<td>- Alphabet puzzle scrabble box</td>
<td>- Sunglasses</td>
<td>- Sharpie chalk set</td>
<td>- Ladybug raincoat and umbrella</td>
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<tr>
<td>- Monster high</td>
<td>- Sand timer</td>
<td>- Princess costume craft kit</td>
<td>- Bubble set</td>
<td>- Red, white and blue crazy hat</td>
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<tr>
<td><strong>Stickers</strong></td>
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<tr>
<td>- Spiderman</td>
<td>- Mini puzzle</td>
<td>- Superhero costume craft kit</td>
<td>- Mario activity set</td>
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<tr>
<td>- Batman</td>
<td>- Hamburg-er yo-yo</td>
<td>- Shimmer Shine sticker set</td>
<td>- Mickey activity set</td>
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<tr>
<td>- Teenage Mutant Ninja Turtles</td>
<td>- Whistle</td>
<td>- Emoji beach ball</td>
<td>- Minnie activity set</td>
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<tr>
<td>- Avengers princess</td>
<td>- Pinwheel</td>
<td>- Girl and doll bracelet set</td>
<td>- Jumbo dart flying football rocket</td>
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<tr>
<td></td>
<td>- Harmonica</td>
<td>- Fidget spinner</td>
<td>- Princess crown and wand</td>
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<td></td>
<td>- Tambourine</td>
<td>- Sidewalk chalk set</td>
<td>- Small foam football</td>
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<td></td>
<td>- Pull whistle</td>
<td>- Baton twirler</td>
<td>- Atomic bouncy ball</td>
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<tr>
<td></td>
<td>- Balloon racer boat</td>
<td>- Princess</td>
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